Bute & District Kindergarten & Rural Care

Vision

In partnership with the staff and community of the Bute and District Kindergarten and Rural Care we are committed to providing quality care and education in a safe and caring environment, empowering learning by being responsive to the Belonging, Being and Becoming framework.

Philosophy

At Bute & District Kindergarten and Rural Care educators and families use the Early Years Learning Framework, Early Childhood Australia Code of Ethics and the key legislative documents (The National Law, the National Regulations and the National Quality Standards) that underpin the National Quality Framework to provide a strong foundation that’s fosters wellbeing, learning and resilience.

With the support and direction of families and educators we endeavour to be proactive and support the foundations of our educational framework, enabling our children to:

Belong: Nurturing the relationships between our children and their families, community, culture and place promoting sustainable patterns of living. Acknowledging and celebrating the connection and belonging to country of the traditional custodians, the Narungga people

Being: To be, living here and now. Recognising the importance of a childhood as such a special time, enabling our children time to play, try new things and have fun. We recognise that they learn through their play.

Becoming: To foster the child’s learning and development, which in turn will form their identity helping them become powerful learners and shape the adult they will become … Our future!

Reviewed July 2015

Values

Honesty, Integrity, Respect, Trust